In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 10:22 pm

All details in this unit profile for ALLH14002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Research forms the foundation of high quality, evidence-based clinical practice. As a health professional, it is important that you understand how to develop, analyse and use research to facilitate improvement in health outcomes. In this unit, you will develop the knowledge and skills necessary to ethically design a health research project. You will extend your critical thinking and analytical skills through exploration and evaluation of the current health literature to identify a clinically relevant research question. This unit requires you to demonstrate responsibility and accountability for your own learning and work collaboratively with others to develop your research methodology and begin data collection. You will also be required to apply academic conventions to oral and written communication of your research plan. You will finalise your research project in a subsequent term in your capstone research unit - Research Project for Health Professionals 2.

Details

Career Level: Undergraduate

Unit Level: Level 4
Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must have successfully completed 96 credit points of study within CB66, CB84 or CB87 courses. As part of those 96 credit points, students need to have successfully completed ALLH12006 Evidence Based Practice for Health Professionals. Alternatively, students admitted into CC71 are also eligible to enrol in this unit. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2025

• Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit evaluations

Feedback

Students found the assessment requirements complicated and confusing.

Recommendation

It is recommended that the Unit Coordinator provides more detail on assessment requirements on Moodle and discusses all criteria with examples in an early tutorial.

Feedback from Unit evaluations

Feedback

Students appreciated the help, support and encouragement they received from the Unit Coordinator and their supervisors.

Recommendation

It is recommended that Unit Coordinator continues to include one-on-one and group encouragement, feedback and practical support in the tutorials alongside support from project supervisors.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.