

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ALLH14001 *Research Project for Health Professionals 2*

Term 1 - 2027

Profile information current as at 04/09/2026 05:54 pm

All details in this unit profile for ALLH14001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this capstone research unit, you will complete work initiated in Research Project for Health Professionals 1. You will further your critical thinking and analytical skills through the completion of your research project which will advance your level of knowledge in a specialised area related to health. You will need to evaluate and synthesise your research findings within the context of health literature to identify future opportunities to extend health research. In addition, you will be required to communicate your research findings in a professional manner and identify the clinical relevance of these outcomes to your discipline.

Details

Career Level: *Undergraduate*

Unit Level: *Level 4*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

ALLH14002 Research Project for Health Professionals 1 is a prerequisite unit. Students must have successfully completed ALLH14002, to be eligible to enrol in ALLH14001.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Feedback

Feedback

Students highlighted the value of clearly worded and timely responses to queries regarding research tasks.

Recommendation

It is recommended that both teaching staff and research supervisors associated with this unit continue to respond to student communications with clear response and in a timely manner.

Feedback from Student Feedback

Feedback

Expectations regarding research engagement, delegation of tasks, and group cohesion should be clearly and regularly communicated and monitored.

Recommendation

It is recommended that the teaching staff clearly communicate primary research tasks expected throughout the course of the unit and revisit the same communications regularly to monitor group engagement, progress, and cohesion. Teaching staff may also consider communicating with research supervisors to monitor group engagement, progress, and cohesion during supervised research tasks.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.