

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ALLH13009 *Work-Integrated Learning for Health Professionals*

## Term 2 - 2027

Profile information current as at 04/09/2026 06:41 pm

All details in this unit profile for ALLH13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### General Information

#### Overview

This unit will help to prepare you as a work ready health professional. During this unit you will be required to undertake a work-integrated learning placement within an Allied Health setting, where you will have the opportunity to further develop and refine your knowledge and practical skills. In addition, this unit will assist you to develop necessary professional documentation in preparation for work readiness as a Health professional.

#### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

#### Pre-requisites or Co-requisites

Pre-requisites: ALLH11001 Introduction to Allied Health ALLH11006 Life Course Development for Health Professionals ALLH11009 Research Methods for Health Professionals PSYC11010 Fundamentals of Psychology ALLH12006 Evidence-Based Practice for Health Professionals

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

#### Offerings For Term 2 - 2027

- Mixed Mode

#### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.  
This information will be available on Monday 17 May 2027

## CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Comment from student

Feedback

Links to CQU Career Hub resources and interviews with CQU Career Hub staff were highly beneficial when creating a professional portfolio.

Recommendation

It is recommended that this unit continue to engage with CQU Career Hub staff and resources in future offerings.

#### Feedback from Comment from student

Feedback

Some of the videos that were pre-recorded were helpful, but from previous years.

Recommendation

It is recommended that a review of all pre-recorded videos takes place and updated prior to the start of term, so students can work through the content in this unit at their own pace and around other commitments.

#### Feedback from Verbal feedback to the Unit Coordinator

Feedback

Students appreciated the flexibility of the Unit Coordinator and individual meetings as required to discuss assessment requirements,

Recommendation

It is recommended that the Uni Coordinator continues to support students with flexible communication strategies as required.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.  
This information will be available on Monday 17 May 2027

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.  
This information will be available on Monday 17 May 2027

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.  
This information will be available on Monday 21 June 2027

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.  
This unit profile has not yet been finalised.