

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI13009 Sustainable Agricultural Development: Local and Global

## Term 1 - 2026

Profile information current as at 23/01/2025 01:11 pm

All details in this unit profile for AGRI13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The global food system faces a range of economic, social, political, and environmental challenges. In this unit you will explore emerging challenges in agricultural systems in Australia and around the world, and assess opportunities for development of sustainable management solutions. Case studies will be drawn from a range of contexts across the globe, with a particular emphasis on resource-limited settings, including low- and middle-income countries. You will explore the effects of resource availability and management actions on primary production and discuss the social, economic, political, and ecological dimensions associated with them. You will undertake an investigation into a current challenge confronting a food or fibre production system and offer practical strategies for sustainable agricultural systems.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Minimum of 72 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Emerald
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student feedback

##### **Feedback**

The use of local case studies in assessment was well received.

##### **Recommendation**

Retain the case study focus in assessment 3 and refine to assess application of understanding developed in the unit to specific sustainability case studies.

#### Feedback from Unit coordinator reflections

##### **Feedback**

The unit covers a broad range of topics with limited time spent examining ways that graduates may use the knowledge from the unit to contribute to more sustainable practices.

##### **Recommendation**

Some of the content in the unit could be presented as prerecorded material, with more class time spent working through case studies of application of sustainability concepts and principles in the tasks that graduates will perform in roles within industry.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.