

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



AGRI13009 Sustainable Agricultural Development: Local and Global

Term 2 - 2024

Profile information current as at 20/05/2024 02:49 pm

All details in this unit profile for AGRI13009 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The global food system faces a range of economic, social, political, and environmental challenges. In this unit you will explore emerging challenges in agricultural systems in Australia and around the world, and assess opportunities for development of sustainable management solutions. Case studies will be drawn from a range of contexts across the globe, with a particular emphasis on resource-limited settings, including low- and middle-income countries. You will explore the effects of resource availability and management actions on primary production and discuss the social, economic, political, and ecological dimensions associated with them. You will undertake an investigation into a current challenge confronting a food or fibre production system and offer practical strategies for sustainable agricultural systems.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Minimum of 72 credit points

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Bundaberg
- Emerald
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure - Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure - International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback - Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Some students expressed that content from some guest lecturers was material repeated from other units that the students had previously undertaken. This, the students reported, resulted in a lack of engagement on their part. Though, some students would not have taken these other students.

Recommendation

While this unit's forthcoming update unit proposal will mitigate some of these issues, guest lecturers should be requested to modify their content, where possible, to suit the specific aims and learning outcomes of this unit.

Feedback from Unit coordinator reflections

Feedback

This unit's theme is rather broad. While this lends itself to a varied exploration of sustainable and resource-smart food production, AGRI13009 would benefit from a refined and updated focus.

Recommendation

Many of AGRI13009's themes explore sustainable development and global challenges to food production. To give the unit some more coherence and focus, this unit should be updated to explicitly align content with the sustainable development goals and international agricultural development. This will provide greater coherence across the unit and align with CQUni's strategic plan and research strengths.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Evaluate how challenges facing the global food system are impacting agricultural management actions
2. Integrate scientific knowledge for the development of sustainable management solutions for the cropping or livestock industry
3. Develop solutions to the complex challenges facing agricultural systems.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - Online Test - 30%	•		
2 - Case Study - 20%	•	•	
3 - Report - 50%		•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	•	•	•
2 - Problem Solving		•	•
3 - Critical Thinking	•	•	•
4 - Information Literacy	•	•	•
5 - Team Work		•	•
6 - Information Technology Competence		•	
7 - Cross Cultural Competence	•		
8 - Ethical practice			
9 - Social Innovation			•
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.