

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI13001 Social Licence to Operate

## Term 1 - 2026

Profile information current as at 23/01/2025 12:26 pm

All details in this unit profile for AGRI13001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit introduces the principles and practices relevant to the social licence to operate in the agricultural industry. You will explore how agricultural industries are dealing with the increase in global food and fibre demand while facing social and political scrutiny to cease or alter certain practices. In this unit you will examine how the agricultural industry can respond to these pressures to maintain their social licence to operate. You will use case studies to consider a range of current and emerging social licence challenges in agriculture such as animal husbandry practices, water use and contamination, environmental stewardship and the use of agri-chemicals. You will gain an understanding of the levels of the social licence to operate and the tools to measure this. You will also learn how to develop a plan for an agricultural business which will allow them to maintain their social licence to operate in a changing world.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Completion of at least 48 credit points.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Emerald
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE and Assessment 3, Part 2, Written Assessment component.

##### **Feedback**

Students appreciated the inclusion of a guest facilitator of the third workshop.

##### **Recommendation**

While guest speaker inclusion is reflected heavily in the unit's podcast series, it appears that the inclusion of a guest as a facilitator of class activities was well-received, Future offerings should seek to include two or three guest speakers in the tutorial sessions.

#### Feedback from Unit Coordinator Reflections; workshop attendance

##### **Feedback**

Return to weekly tutorial delivery mode rather than workshops.

##### **Recommendation**

Workshops were originally designed to increase the student attendance in class. However replacing tutorials with four workshops, each held on Saturday and each running for four hours, did not improve the level of attendance. Furthermore, this mode of delivery made the attendance of guest speakers a challenge. In the event of IT difficulties, which occurred on two occasions during these workshops, there were no technical staff on hand to resolve issues. Therefore, a return to weekly tutorials presents less complexity, and will allow any guest speakers to attend during more reasonable times.

#### Feedback from Student assessment, certification of grades meeting.

##### **Feedback**

Adjustments to assessments are needed to better reflect the requirements of a third year unit.

##### **Recommendation**

The marking rubric of Assessment 1 should be adjusted to increase the relative weighting of the evidence based and communication criteria, with a reduction in the relative weighting of the 'adherence to assigned position' weighting. The composition of Assessment 3 should also be adjusted from a written assessment and presentation to presentation only. The weighting of these assessments should also be adjusted to reflect the relative volume of work required (Assessment 1 from 30% to 40%, Assessment 3 from 40% to 30%)

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.