

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



AGRI11007 *Plant and Livestock Breeding Strategies*

Term 1 - 2027

Profile information current as at 04/09/2026 06:42 pm

All details in this unit profile for AGRI11007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will be provided with a framework for the development and application of agricultural breeding strategies, and application of modern genetic selection tools. You will be introduced to a broad overview of genetic selection tools, whilst learning how to select, monitor and evaluate a breeding program. Finally, you will consider the ethical and social implications of genetic modification and how this might influence management decisions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Bundaberg
- Emerald
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

Connected content to real-world applications

Recommendation

Continue to include industry relevant speakers in the live tutorials to complement more theory based lectures.

Feedback from SUTE data

Feedback

Encouraged students to interact

Recommendation

Continue to encourage students to network within the cohort and with industry.

Feedback from SUTE data

Feedback

Showed passion and enthusiasm for the discipline

Recommendation

Continue to provide relevance and opportunity to students for the discipline.

Feedback from SUTE data

Feedback

Make sure your feedback is clear and useable

Recommendation

Provide feedback that is obvious and relevant to the rubric and for future assessment.

Feedback from Student feedback from residential school.

Feedback

The residential school was really interesting and a great way to connect with other students

Recommendation

Continue offering research and industry relevant residential schools

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.