

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# AGRI11007 Plant and Livestock Breeding Strategies

## Term 1 - 2026

Profile information current as at 23/01/2025 12:08 pm

All details in this unit profile for AGRI11007 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will be provided with a framework for the development and application of agricultural breeding strategies, and application of modern genetic selection tools. You will be introduced to a broad overview of genetic selection tools, whilst learning how to select, monitor and evaluate a breeding program. Finally, you will consider the ethical and social implications of genetic modification and how this might influence management decisions.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Bundaberg
- Emerald
- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

**Feedback**

Usefulness of assessment feedback was agreed by most students.

**Recommendation**

Review rubrics and marking guides to ensure evaluation feedback for "useful feedback" continues to improve.

#### Feedback from Student feedback during residential schools

**Feedback**

Residential schools were a good learning experience.

**Recommendation**

Continue offering research and industry relevant residential schools

#### Feedback from Email

**Feedback**

The guest speakers provided a fabulous diversity of information to the unit

**Recommendation**

Weekly live tutorials will continue to include guests from research and industry and provide real life examples.

#### Feedback from SUTE data

**Feedback**

Improve organisation of learning material

**Recommendation**

Learning material will be organised to enhance the current lecture material.

## Feedback from SUTE data

### **Feedback**

Clarify marking criteria

### **Recommendation**

Students have weekly live workshops where discussion on assessment is encouraged. In addition, weekly posts on current timetable and upcoming assessment, is provided. Additional workshops on specific assessment will be considered based on student requirements.

## Feedback from SUTE data

### **Feedback**

Improve video resources

### **Recommendation**

Resources are reviewed each year to provide additional topical material for students.

## Feedback from SUTE data

### **Feedback**

Review amount of weekly content

### **Recommendation**

Content is reviewed each year. Weekly live tutorials aim to support lecture material and provide students opportunity for questions of content.

## Feedback from SUTE data

### **Feedback**

Upgrade content to provide more real life examples

### **Recommendation**

Content is reviewed each year. Weekly live tutorials provide current content that often involve guests from research and industry so that real life examples are provided.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.